

SENATE BILL No. 155

DIGEST OF INTRODUCED BILL

Citations Affected: None (noncode).

Synopsis: Informational pupil counts. Requires an informational count of eligible pupils in January of 2006, 2007, and 2008.

Effective: July 1, 2005.

Lubbers

January 4, 2005, read first time and referred to Committee on Education and Career Development.

C
o
p
y



First Regular Session 114th General Assembly (2005)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2004 Regular Session of the General Assembly.

SENATE BILL No. 155

A BILL FOR AN ACT concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. [EFFECTIVE JULY 1, 2005] (a) **The definitions in**
2 **IC 21-3-1.6-1.1 apply throughout this SECTION.**

3 (b) **As used in this SECTION, "department" refers to the**
4 **department of education.**

5 (c) **As used in this SECTION, "education roundtable" refers to**
6 **the education roundtable established by IC 20-1-20.5-2.**

7 (d) **As used in this SECTION, "informational count" means a**
8 **count of the number of eligible pupils enrolled in a school**
9 **corporation or a transferee corporation.**

10 (e) **A school corporation shall conduct an informational count**
11 **on the date in January set by the Indiana state board of education.**

12 (f) **Subject to subsection (g), in determining the informational**
13 **count, a school corporation shall count eligible pupils in the same**
14 **manner and with the same standards as eligible pupils are counted**
15 **to determine current ADM.**

16 (g) **The informational count must also include the following**
17 **information:**

18 (1) **A comparison between the number of eligible pupils on the**

C
o
p
y



1 informational count date and the number of eligible pupils in
2 the current ADM.

3 (2) Using a coding system developed by the department, the
4 number (to the extent known by the school corporation or
5 transferee corporation) of eligible pupils dropping out of or
6 otherwise withdrawing from the school corporation or
7 transferee corporation after the date of the current ADM
8 count, grouped by the reason or reasons for withdrawal from
9 school.

10 (3) Using a coding system developed by the department:

11 (A) the number of suspensions and expulsions occurring
12 after the date of the current ADM count, grouped by the
13 reason or reasons for each suspension and expulsion; and

14 (B) the number and types of alternative educational
15 placements that were provided or offered to suspended and
16 expelled eligible pupils in each group.

17 (4) The number of tuition transfer students accepted by a
18 transferee corporation after the date of the current ADM
19 count.

20 (h) The department shall report the information obtained in the
21 informational count to the:

22 (1) governor;

23 (2) members of the education roundtable; and

24 (3) executive director of the legislative services agency;

25 not later than thirty (30) days after the department receives the
26 informational count reports for the year from all school
27 corporations and transferee corporations. The report to the
28 executive director of the legislative services agency must be in an
29 electronic format under IC 5-14-6.

30 (i) This SECTION applies to school years beginning after June
31 30, 2005.

32 (j) This SECTION expires December 31, 2008.

C
o
p
y

